

SCOLAR English Alliance 2023/24

1.	Programme	From reading to collaborative writing with 21st century skills (for KS3)
2.	Programme Partner	The Centre for Language Education and Multiliteracies Research (CLEMR) of the Faculty of Education, The Chinese University of Hong Kong (CUHK), was established in 2008 with the mission of operating in different areas associated with English language education. CLEMR has collaborated with over 500 primary and secondary schools in Hong Kong on various projects.
3.	Programme Objectives	<p>The objectives of the programme are:</p> <ul style="list-style-type: none"> ▪ Enhancing students' confidence and motivation in English reading and writing ▪ Enabling students to use self-regulated reading and writing strategies as well as e-learning resources/tools during the before, while and after learning stages ▪ Connecting reading and writing to better improve students' English writing ▪ Creating opportunities for students to learn 21st century skills (critical thinking, creativity and collaboration) through collaborative learning activities ▪ Enhancing students' English competence through e-learning resources/tools
4.	Programme Content	<p>For each school, the 4-hour programme is divided into two sessions, Session 1 (2 hours) and Session 2 (2 hours), conducted on two consecutive school days.</p> <p>Session 1 (2 hours)</p> <p><u>Getting ready to write</u></p> <p>Participating students:</p> <ul style="list-style-type: none"> ▪ Read and analyse reading texts of a specific theme. ▪ Learn and practice self-regulated reading and writing strategies/graphic organisers in different stages of writing: before, while and after. ▪ Engage in learning tasks which develop their self-regulation and 21st century skills, enhanced with e-learning resources/tools. <p>Session 2 (2 hours)</p> <p><u>Experiencing the three writing stages</u></p> <p>Participating students:</p> <ul style="list-style-type: none"> ▪ Write a one-sided argumentative article related to the chosen theme using self-regulated writing strategies during the 'Before', 'While' and 'After' writing stages in pairs using Google Docs. ▪ Do peer and self-evaluation.
5	Catering for Learner Diversity	<p>To cater for learner diversity, the following measures are adopted:</p> <ul style="list-style-type: none"> ▪ For the main reading text of each theme, there will be two versions: Level 1 (average) and Level 2 (more difficult). ▪ Participating schools can choose the theme and the level that are suitable for the interest and language abilities of their students. ▪ Graded learning materials, with more language support, are available if needed. ▪ Differentiated self-regulated reading and writing strategies/21 century skills will be introduced according to students' language proficiency.

6.	Participants	<p>The programme will be conducted in 30 secondary schools.</p> <p><u>Briefing Session for Teachers</u></p> <ul style="list-style-type: none"> ▪ Programme coordinator of each school ▪ Principals are welcome. <p><u>Professional Development Workshop</u></p> <ul style="list-style-type: none"> ▪ 1 to 5 English language teachers per school. <p><u>Student Sessions</u></p> <ul style="list-style-type: none"> ▪ 30 Secondary 1/2 students per school; and ▪ 1 to 2 English language teacher(s) for observing and supporting students' learning. 																
7.	No. of Sessions	<p>Two student sessions, Session 1 (2 hours) and Session 2 (2 hours), conducted on two consecutive school days/Saturdays.</p>																
8.	Date, time and venue	<p><u>Briefing session for teachers</u></p> <p>Date: 9 November 2023 Time: 2:30 – 4:00 p.m. Venue: Zoom</p> <p><u>Professional development workshops</u> (Three identical workshops are available)</p> <table border="1" data-bbox="400 1005 1447 1205"> <thead> <tr> <th></th> <th>Workshop A</th> <th>Workshop B</th> <th>Workshop C</th> </tr> </thead> <tbody> <tr> <td>Date:</td> <td>6 December 2023</td> <td>11 December 2023</td> <td>14 December 2023</td> </tr> <tr> <td>Time:</td> <td colspan="3">2:00 – 5:00 p.m.</td> </tr> <tr> <td>Venue:</td> <td colspan="3">CUHK</td> </tr> </tbody> </table> <p><u>Student sessions</u></p> <p>Date: Two consecutive school days/Saturdays from February to May 2024 (Monday to Saturday, except public holidays) Time: To be arranged with participating schools Venue: At premises of participating schools</p> <p>(Schools should provide one iPad for each participant and campus WiFi.)</p>		Workshop A	Workshop B	Workshop C	Date:	6 December 2023	11 December 2023	14 December 2023	Time:	2:00 – 5:00 p.m.			Venue:	CUHK		
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9.	How to Apply	<ul style="list-style-type: none"> ▪ Application form can be downloaded from https://drive.google.com/drive/folders/1CfZUzLBl-zduHgPgnZNQAofD4Q_ynL2f?usp=sharing ▪ Email the completed application form to clemr@cuhk.edu.hk. ▪ For enquiries, please call Ms Rowena Cheng at 3943 3177. 																
10.	Remarks	<ul style="list-style-type: none"> ▪ Lots will be drawn in case of over-enrolment. ▪ Schools will be informed of the application result by CLEMR. ▪ If face-to-face classes are suspended during the programme period, respective sessions will be conducted in online mode. 																